

## Message from the Commissioner

The back-to-school season is exciting not just for students and educators, but for parents, businesses, and others. It's a time when the greater community is primed to pay attention to its schools. In recognizing that a rapidly changing world demands new skills and knowledge from our students, we have shifted our focus to preparing our students to thrive in the modern economy. This shift has meant changes in our curriculum, assessments, and the way we support teachers. There are great things happening in NH schools, including progress towards graduating all students ready for success in college or career.

We all – from the teachers in the classrooms to the administrators in the district office, from our school counselors to our community partners – must work together toward our shared goal of student success. As seen in the past several years, a truly collaborative system can empower students to reach their full potential. This school year, let's renew our commitment to providing our students with the skills they need to succeed in school and in life.

Please know how thankful we are to work with and for you and look forward to a great 2016-17 school year.

Virginia M. Barry, Ph.D.

### Inside the Department

**Christopher N. Motika** has joined the Department as the Administrator for the Bureau of Integrated Programs. He most recently served as Principal at Manchester High School West, where he gained state-wide recognition for his leadership of the West team in developing and implementing the transformative project, STEAM-Ahead. Prior to Manchester, Chris served as an Assistant Principal at Nashua North and as a Middle School English Teacher at Elm Street Middle School in Nashua. Chris comes to us as an experienced educator, having served in New Hampshire's two largest and most diverse districts. His leadership skills and capabilities are highly recognized, from the Governor's Office to his school communities. Chris can be reached at (603) 271- 6052 or [Christopher.Motika@doe.nh.gov](mailto:Christopher.Motika@doe.nh.gov).

### Highlights

#### 2016 SAT Statewide Assessment and Benchmarks

The New Hampshire Department of Education (NH DOE) has released preliminary state-level results from the 2016 SAT statewide assessment. It also announced that achievement level benchmark indicators for the 2016 College Board's SAT School Day and SAT College and Career

### Meet the Superintendents

We would like to welcome Dr. Carl M. Ladd as Executive Director-Treasurer of the NHSAA. Dr. Ladd brings 22 years of public education experience, with eight years as a school board member, seven years as a building-level administrator, and nine years as a district-level leader. He served as Superintendent of Schools in small- and intermediate-sized school districts in both New Hampshire and Massachusetts. He has represented and served the

Readiness (CCR) Benchmarks have been completed. In 2015, New Hampshire partnered with the College Board to replace the grade 11 Smarter Balanced Assessment with the SAT School Day. This past spring, in the first statewide administration of the redesigned College Board SAT, over 90 percent of our 11th graders participated in the assessment with no cost to families. This represents a 20 percent increase in our grade 11 student participation in the SAT. For more information go to

[www.education.nh.gov/instruction/accountability/sat.htm](http://www.education.nh.gov/instruction/accountability/sat.htm)

Contact: Scott Mantie, (603) 271-3844, [Scott.Mantie@doe.nh.gov](mailto:Scott.Mantie@doe.nh.gov)

### **New Hampshire's 21st Century Science Standards**

Public forums to learn about the direction for our new K-12 NH Science Standards are being held across the State. K-12 Teachers across New Hampshire have been working towards 21st century learning experiences for our students for many years now. The current NH Science Framework will be transformed to improve the integration of content with scientific process skills and cross-cutting themes that nurture deepened opportunities for learning by doing science. These multi-dimensional learning standards for science provide for strong conceptual learning along with the work study practices needed by critical thinkers and persistent problem solvers. We invite you to discuss the changes in science standards taking place in New Hampshire's classrooms and comment on the direction science standards should take in New Hampshire. Please join us! More information can be found at [www.education.nh.gov/instruction/curriculum/science](http://www.education.nh.gov/instruction/curriculum/science).

- September 20 – Concord, 6:00 p.m.-7:30 p.m. (Concord High Media Center)
- September 22 – Plymouth, 6:00 p.m.-7:30 p.m. (Museum of the White Mountains, PSU)
- September 26 – Keene, 6:00 p.m.-7:30 p.m. (Keene State College Student Center)
- September 29 – Hanover, 6:00 p.m.-7:30 p.m. (Hanover High Library)

Contact: Barbara Hopkins, [bhopkins@wildcats.unh.edu](mailto:bhopkins@wildcats.unh.edu)

### **New Hampshire School Connectivity Initiative**

This partnership is aimed at increasing access to digital learning opportunities in all of our classrooms. The New Hampshire School Connectivity Initiative (NHSCI), launched in February 2016, advances our vision of a K-12 public school system that provides high-quality competency-based learning opportunities for all students. That vision is only possible when every classroom in New Hampshire is equipped with robust connectivity. National nonprofit EducationSuperHighway is working closely with members of NHSCI including the Governor's Office, DOE, DoIT, DRED, and UNH, as well as with the service provider community and our schools to get scalable, affordable, high-speed broadband for the New Hampshire students that do not have sufficient connectivity. This school year, network experts from EducationSuperHighway seek to help approximately 80 school districts that lack fiber connections or that could be getting more broadband for

education profession in leadership roles at the state, regional, and national levels. In succeeding Dr. Mark Joyce, Dr. Ladd brings a great deal of experience in the field of public education. He has worked with a variety of state and regional collaboratives, committees, and organizations from which he has gained a broad and practical understanding of educational programs, policies, and practices throughout New England. In applying for the Executive Director position, Dr. Ladd stated, "There are a number of critical issues facing our state and our association currently, and I believe more firmly than ever that it is organizations such as ours that will need to stand resolute, be a rational voice amidst the chaos, and hold firm to our principles and mission. We must be the ones who continue to advocate for public education and promote the belief that public education for all students is a public good as envisioned and espoused in our state constitution."

### **Special Recognition**

#### **Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)**

On August 22, 2016, President Obama named 213 mathematics and science teachers as recipients of the prestigious

their budgets. As a school district leader, your engagement in this initiative is critical. To find out how your district can benefit from this program, I encourage you to attend a webinar at 2:00 p.m. on Tuesday, September 20th. Sign up at <https://cc.readytalk.com/r/u2e9608kpuvz&eom> or contact Elle Patterson at [elle.patterson@educationsuperhighway.org](mailto:elle.patterson@educationsuperhighway.org).

### **Education, Employment and Engagement (E<sup>3</sup>) Teen Father-hood Program**

The NH DOE has received a five year grant for outreach to teen fathers ages 14 to 24 years of age. The grant, written by Dr. Richard Feistman, Bureau of Family and Community Engagement, seeks to provide support for teen fathers in E<sup>3</sup>. There is persuasive evidence that helping teen fathers obtain their high school diplomas, seek employment and foster involvement with their child will make a substantive impact on a child's learning and healthy development as well as reduce the risks of poverty, emotional and behavioral problems, abuse and neglect and teen suicide. Youthful dads have a variety of complicated needs and these young men can be inspired to be successful parents and productive citizens as long as we convey to them that they are welcomed and valued. The E<sup>3</sup> program would like to increase awareness of this program by having schools and social-service agencies promote our mission and refer teen dads by providing information to teen dads, mothers, prenatal programs, etc. by distributing E<sup>3</sup> fatherhood information or by forwarding this message to interested parties. For further information or brochures go to [www.education.nh.gov/instruction/integrated/community.htm](http://www.education.nh.gov/instruction/integrated/community.htm).

Contact: Peter Durso, (603) 271-6050 or (603) 513-3442,  
[Peter.Durso@doe.nh.gov](mailto:Peter.Durso@doe.nh.gov)

### **Parent Involvement Survey**

The New Hampshire Department of Education (NHDOE), Bureau of Special Education (Bureau) is beginning to conduct the tenth annual Parent Involvement Survey in Special Education. The NHDOE is required by the Office of Special Education (OSEP) in the Part B State Performance Plan (SPP) and the Annual Performance Report (APR) to conduct a statewide survey to measure the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. For more information go to [www.education.nh.gov/instruction/special\\_ed/memos](http://www.education.nh.gov/instruction/special_ed/memos) (FY17 memo 7).

## **Certification and Educator Effectiveness**

### **School Nurse Certification**

House Bill 1193 provides for the New Hampshire State Board of Education to certify school nurses. The State Board of Education (SBE) will be developing administrative rules to implement the statute. School nurses who were employed as a school nurse on or before July 1, 2016, will be eligible for certification without meeting any new certification requirements. Candidates for certification are not able to apply until after the administrative rules are adopted by the SBE. For more information

Presidential Award for Excellence in Mathematics and Science Teaching. The cohort of awardees named represent two nomination years, one of teachers in kindergarten through 6th grade classrooms (2014) and the other in 7th through 12th grade classrooms (2015). The 2014 recipients are Rebecca Cummings, a science teacher at Pelham Elementary School and Ann Gaffney, a mathematics teacher at Londonderry Middle School. The 2015 recipients are Robin Ellwood, a science teacher at Rye Junior High School and Patrick Kaplo a science teacher at Windham High School. More information about the awards and these recipients can be found at [www.education.nh.gov/recognition/math\\_science.htm](http://www.education.nh.gov/recognition/math_science.htm) or by contacting Donna Dubey, (603) 271-3759, [Donna.Dubey@doe.nh.gov](mailto:Donna.Dubey@doe.nh.gov).

on this house bill and other recently passed legislation please go to [www.education.nh.gov/legislation/legislation.htm](http://www.education.nh.gov/legislation/legislation.htm).

Contact: Ginny Clifford, (603) 271-4196, [Virginia.Clifford@doe.nh.gov](mailto:Virginia.Clifford@doe.nh.gov)

#### **Alternative 4 or Alternative 5 Certification Plans**

Please note that candidates for alternative certification in your school district who were hired over the summer and have a Statement of Eligibility (SOE) should complete their individual professional development plan (IPDP) as soon as possible after the date of hire. It is expected that an Alternative 4/5 candidate for New Hampshire certification will construct a professional development plan for that certification area that is just as rigorous as if they are enrolled in a teacher preparation program at an institution of higher education. A portfolio of evidence that documents completion of the appropriate competencies must be submitted as part of the end of plan for full certification. If you have questions about this process or need assistance please contact the Bureau of Credentialing. There is a new power point on the certification web page to assist with the alternative pathways. <http://education.nh.gov/certification/index.htm>

Contact: Bill Ross, (603) 271-2407 [William.Ross@doe.nh.gov](mailto:William.Ross@doe.nh.gov) (Alt. 4) or Christine Zinkand, (603) 271-3873, [Christine.Zinkand@doe.nh.gov](mailto:Christine.Zinkand@doe.nh.gov) (Alt. 5)

- **Powerpoint**

If you want to learn more about the NH Alternative 4 and 5 certification requirements then this PowerPoint will walk you through then process. You will find it very helpful whether you are a teacher, administrator or just interested in learning more. The Powerpoint can be found at [www.education.nh.gov/certification/index.htm#ppt](http://www.education.nh.gov/certification/index.htm#ppt).

#### **Elementary Education Endorsement changes**

New candidates for Elementary Education K-8 are required to have an academic concentration in one of the following content areas: Math, English Language Arts, Science or Social Studies. In addition, they have to pass the Middle School content area Praxis II in that subject. Without a subject area concentration, candidates will receive the K-6 grade level endorsement.

Contact: Ginny Clifford, (603) 271-4196, [Virginia.Clifford@doe.nh.gov](mailto:Virginia.Clifford@doe.nh.gov)

#### **Employment Reporting**

All educators employed with New Hampshire districts should have their employment status and work assignment updated every year through the i4see course submission. This includes all certified SAU office staff, such as the Superintendent, Assistant Superintendent, and Business Administrator. The employment information needs to be updated to facilitate the online renewal process, IPDP uploads, as well as for other reports that use EIS as the data source. The Bureau of Credentialing is relying on districts to enter the data. New hire employment records may be entered into EIS manually. For technical issues with the i4see uploads please contact [i4see.help@doe.nh.gov](mailto:i4see.help@doe.nh.gov).

Contact: Mike Cote, (603) 271-2775, [Michael.Cote@doe.nh.gov](mailto:Michael.Cote@doe.nh.gov)

#### **HQT Data in the Educator Information System**

The classes which were taught by teachers who were NOT-HQT in that subject area for SY 2015-16 will be included in counts sent to the US Department of Education. Districts may need to work on cleaning up the 2015-2016 data for federal reporting. Districts are able to check the information in EIS and determine why teachers were not verified as HQT for all of the core content classes they taught. Sometimes the problem is an incorrect subject/assessment. Click on the yellow star at the top of the screen in EIS to see the not-HQT classes list. This will be the last federal submission for HQT due to

the changes in the Elementary and Secondary Education Act (ESEA) now referred to as the Every Student Succeeds Act (ESSA).

Contact: Ginny Clifford, (603) 271-4196, [Virginia.Clifford@doe.nh.gov](mailto:Virginia.Clifford@doe.nh.gov)

### **Loan Forgiveness**

Some NH educators are eligible for loan forgiveness if they teach in a high-poverty district in a critical shortage area. Please explore the following link if this applies. An educator may have to be persistent to accomplish the benefit but it is achievable if the qualifications are met.

<https://studentaid.ed.gov/repay-loans/forgiveness-cancellation/charts/teacher#teacher-cancellation>.

Contact: Ginny Clifford, (603) 271-4196, [Virginia.Clifford@doe.nh.gov](mailto:Virginia.Clifford@doe.nh.gov)

### **National Board for Teaching Standards Certification (NBPTS)**

New Hampshire offers \$1,000 towards the cost of an educator seeking National Board for Professional Teaching Standards certification. For more information on the NBPTS see [www.nbpts.org](http://www.nbpts.org).

Contact: Ginny Clifford, (603) 271-4196, [Virginia.Clifford@doe.nh.gov](mailto:Virginia.Clifford@doe.nh.gov)

### **Professional Development Committee Contacts**

Please forward any changes in the contact information for District/SAU professional development committee chairs or SAU/district contacts to Bill Ross. Having this contact facilitates communication regarding professional development opportunities as well as PD Master Plan revisions.

Contact: Bill Ross, (603) 271-2407, [William.Ross@doe.nh.gov](mailto:William.Ross@doe.nh.gov)

### **Single-Sign On (SSO) and the Educator Information System (EIS)**

District i4see coordinators are able to assist educators with some of the common problems accessing the **SSO**. The list of i4see coordinators is located at

<https://my.doe.nh.gov/Profiles/PublicReports/PublicReports.aspx?ReportName=i4seeContacts>.

The Department of Education's **SSO** helpdesk is [i4see.help@doe.nh.gov](mailto:i4see.help@doe.nh.gov).

For educators having difficulty accessing the **EIS** please contact [eis.help@doe.nh.gov](mailto:eis.help@doe.nh.gov).

Contact: Lisa Landenberger, (603) 271-0072, [Lisa.Landenberger@doe.nh.gov](mailto:Lisa.Landenberger@doe.nh.gov) or Christine Zinkand, (603) 271-3873, [Christine.Zinkand@doe.nh.gov](mailto:Christine.Zinkand@doe.nh.gov)

## **Dates to Remember**

### **Fall Reports Due in October**

The following reports should be entered into the Education Statistics System (using the myNHDOE Single Sign-On) beginning on October 3rd and certified by the superintendent. They are **due by October 17, 2016**.

- **Class and Staffing Form (A 12B)** - This report needs to be certified on-line, signed by the superintendent, scanned, and e-mailed to: [i4see.Help@doe.nh.gov](mailto:i4see.Help@doe.nh.gov)
- **Central Office Personnel (A 12D)** – This report is no longer required from Charter Schools
- **Teacher Attainment and Average Salary (A 12F)**

Contact: [i4see.Help@doe.nh.gov](mailto:i4see.Help@doe.nh.gov)

**We hope you found this edition of the NH DOE Messages informative and useful. If you have feedback or questions, please send an e-mail to [lori.kincaid@doe.nh.gov](mailto:lori.kincaid@doe.nh.gov). If you received this e-mail from a colleague and want to subscribe to receive this newsletter directly, please go to <http://maillist.nh.gov/list/doe/?p=subscribe&id=7>**